



**Gyanmanjari Institute of Technology  
Bhavnagar**

**Department of Information Technology**

**Visit Report**

**09/07/2025**

**At**

**Victoria Park,  
Bhavnagar**

**Prepared by:**

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**H.O. D**

**Prof. Dhaval R. Chandarana**

**Principal**

**Dr. H. M. Nimbark**

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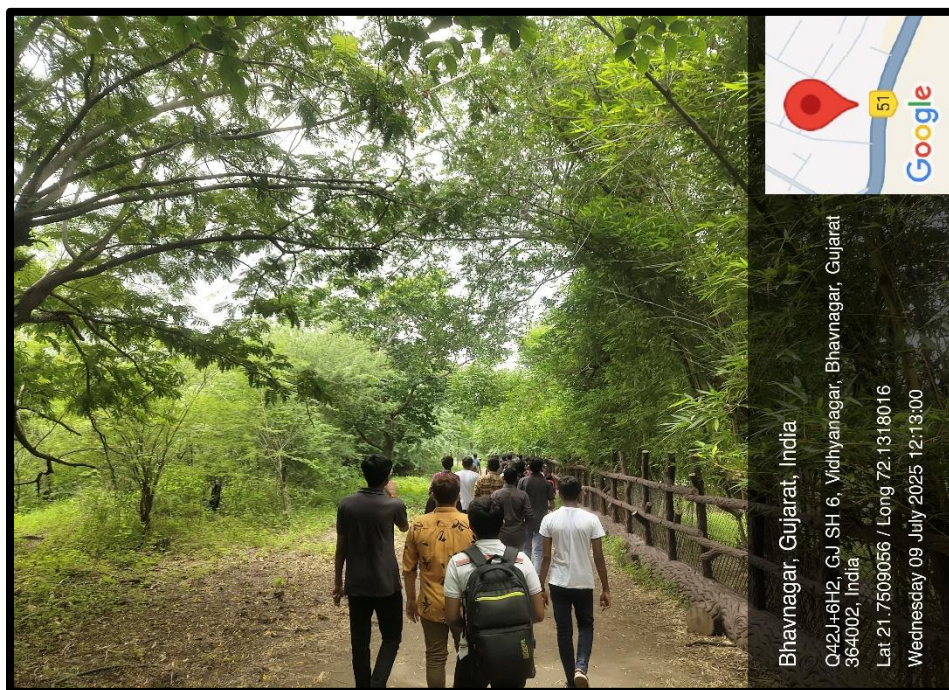
## ACKNOWLEDGEMENT

We are deeply indebted to the principal **Dr. H. M. Nimbark Sir**, without whose guidance and corporation tour would not been possible.

Our sincere gratitude to **Head of Department Prof. Dhaval R. Chandarana Sir** for giving us permission to go for such an Industrial visit.

We also express our sincere gratitude to **Prof. Shwetaba B. Chauhan** and **Prof. Suraj D. Gohil** who has made a lot of efforts to achieve success at each and every step and coming along with us.

We would like to thank **Prof. Sunil H. Chavda** and our college for being supportive all the time and giving such a good opportunity to see and interact with the corporate world in college life itself.



## INFORMATION

On 09/07/2025, a group of 36 students from B.Tech Semester 1 visited Victoria Park, one of the most prominent and ecologically significant urban forests in Bhavnagar, Gujarat. Spanning over 500 acres, Victoria Park is renowned for its rich biodiversity, peaceful environment, and educational significance. The park is home to a variety of flora and fauna, including numerous species of birds, small mammals, and indigenous plants, making it an excellent destination for students to learn about nature and environmental conservation.

The primary objective of this visit was to provide students with practical exposure to the natural ecosystem and to increase their awareness of the importance of preserving green spaces. Guided by faculty members, the students explored different trails within the park, observed wildlife in their natural habitats, and gained valuable insights into the ecological role of urban forests. This visit also facilitated group discussions and interactive learning, helping students connect theoretical knowledge with real-world environmental practices.





## **PURPOSE OF VISIT**

The purpose of the visit section should explain why the B.Tech Semester 1 students were taken to Victoria Park. It should highlight the educational intentions, such as exposing students to real-world environmental studies, fostering an appreciation for biodiversity, and helping them understand the importance of conservation. It can also mention any specific curriculum goals, such as connecting classroom learning to practical observation, developing teamwork, and enhancing observational and analytical skills outside the traditional academic environment.

Additionally, the visit was intended to promote experiential learning, teamwork, and observation skills among the students. By participating in group activities and guided tours, students had the chance to interact with their peers, share observations, and discuss various aspects of the ecosystem with faculty members. This field trip not only supported the academic curriculum but also aimed to develop a sense of community, curiosity, and respect for nature—qualities that are essential for holistic education and personal growth.

Typically, for a first-semester B.Tech class, the purpose would include:

- Introducing students to the local environment and natural resources.
- Providing practical exposure to complement theoretical subjects (such as environmental studies or science).
- Instilling environmental awareness and responsibility.
- Encouraging teamwork, observation, and inquiry-based learning.
- Making learning interactive and memorable through field experiences.

Another key objective of the visit was to cultivate environmental awareness and responsibility among the students. Through observation and direct interaction with nature, students could develop a sense of appreciation for urban green spaces and understand the role such environments play in maintaining the health and well-being of city residents. This exposure was intended to inspire students to take an active interest in protecting and preserving the natural world, both within and beyond their academic journey.

The visit also provided an opportunity to enhance soft skills such as teamwork, communication, and leadership. Students participated in group activities, shared their observations, and engaged in discussions facilitated by faculty members. These collaborative exercises not only made the learning experience more interactive and engaging but also encouraged students to respect diverse perspectives, work together to solve problems, and express their ideas confidently.

Finally, the field trip was designed to make learning more enjoyable and memorable. By connecting classroom knowledge to real-life situations, students were encouraged to explore, ask questions, and think critically about their surroundings. This experiential approach to education aimed to spark curiosity and foster a lifelong interest in learning, ensuring that students leave the classroom not just with knowledge, but with a genuine passion for discovery and personal growth.



## Personal Experience of Students

The visit to Victoria Park was a refreshing and eye-opening experience for me as a B.Tech Semester 1 student. Walking through the green trails, observing various birds, animals, and unique plant species in their natural habitat was both exciting and educational. I enjoyed exploring the park with my classmates, sharing observations, and participating in group discussions led by our teachers. The peaceful atmosphere of the park allowed me to connect with nature and appreciate the importance of protecting our environment. This trip not only helped me understand ecological concepts better but also inspired me to be more conscious about conservation in my daily life.

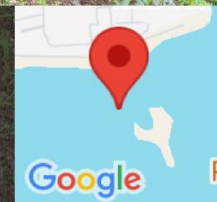


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37, Rajapara, Bhavnagar, Gujarat 364060, India

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## **Conclusion**

The experience of this tour was fantastic and unforgettable. It was a reverberating experience which cherished all of us.

Students got valuable information about different aspects of the space application center. We got to learn a lot many more things from this tour.



**THANK YOU**